

Academic Planning

1st Grade
March

Subject	Mar 1-9	Mar 12-16	Mar 20-23
Witty Reading	<ul style="list-style-type: none"> ● Watch out for the storm! ● Make predictions about the story. Pages 24 and 25 ● Be prepared! ● Summarize the story and draw conclusions about it. Pages 26 and 27 	<ul style="list-style-type: none"> ● Close the doors and windows! ● Retell the story and reflect on what the lesson from the story is. ● Don't get wet! ● Identify different occupations and talk about family member's occupations. Pages 46, 47, 48, and 49 	<ul style="list-style-type: none"> ● Let's take a tour! ● Identify differences and similarities between the story and their life. ● Read a story and answer comprehension questions. Pages 68, 69, 70, and 71
Quick Language	<ul style="list-style-type: none"> ● Work! Present Simple Tense. ● Identify occupations and describe what each worker does and where they work. Pages 28, 29, 30 and 31 	<ul style="list-style-type: none"> ● Be a good citizen. ● Give advice to achieve good citizenship. ● Ask and answer questions about what should or shouldn't be done as a good citizen. Pages 50, 51, 52 and 53 	<ul style="list-style-type: none"> ● The Mayor's Report. ● Describe existence of objects and people in the past. ● Describe changes in their town using there was and there were. Pages 72, 73, 74 and 75
Clever Writing	<ul style="list-style-type: none"> ● Journals. ● Read a journal and analyze it. ● Identify the characteristics of a journal entry. Pages 32, 33, 34, 35 	<ul style="list-style-type: none"> ● Expository Writing ● Read a Model text and analyze it. ● Research about the favorite place and organize their ideas using a graphic organizer. Pages 54, 55, 56, and 57 	<ul style="list-style-type: none"> ● Writing Expository. ● Write a short expository text about their favorite place. ● Revise their expository paragraph and make corrections as needed. Pages 76, 77, 78, and 79
Sharp Speaking	<ul style="list-style-type: none"> ● Work Places. ● Ask and answer questions to find out where different community workers work. ● Identify words with a similar "u" sound. Pages 36, 37, 38 and 39 	<ul style="list-style-type: none"> ● Community Workers. ● Ask and answer questions to find out what different community workers do. ● Contrast actions using present continuous in negative and affirmative sentences. Pages 58, 59, 60, and 61 	<ul style="list-style-type: none"> ● Changes. ● Ask and answer questions about existence using there is. ● Distinguish the sh and the ch sounds. Pages 80, 81, 82, and 83
Test Yourself	<ul style="list-style-type: none"> ● Test The Fire Station. ● Follow instructions, locate objects, and color correctly. Pages 40 and 41 	<ul style="list-style-type: none"> ● Test A Barbecue. ● Understand and follow spoken instructions. Understand and answer spoken questions. Pages 62, and 63. 	<ul style="list-style-type: none"> ● Test. Read questions about a picture story and write one-word answers. Pages 84, and 85
Consolidation	<ul style="list-style-type: none"> ● Who do we know in our community? Pages 42 and 43 	<ul style="list-style-type: none"> ● What do we need in a community? Pages 64, and 65 	<ul style="list-style-type: none"> ● What's our community like? Pages 86, and 87